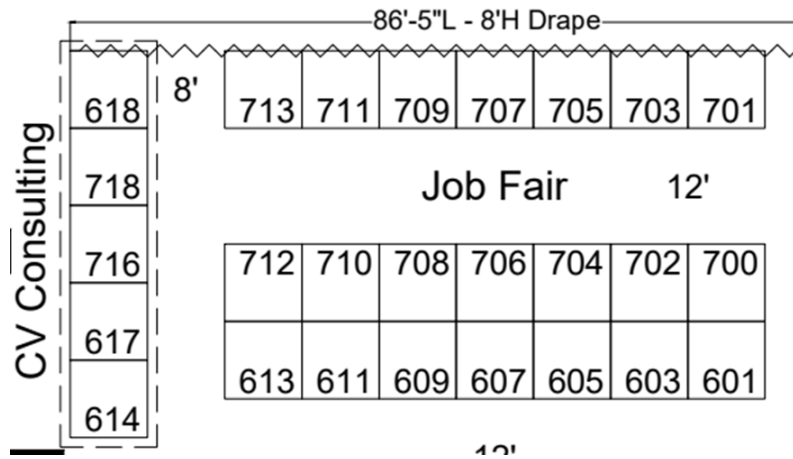


# NCA Career Fair

Friday, November 22 ♦ 9:00 am – 12:00 pm



The NCA Job Fair is presented as one component of the NCA Career Center. The NCA Career Fair will be held on Friday, November 22 from 9:00 a.m. – 12:00 p.m. in the Acadia Ballroom of the New Orleans Marriott. The NCA Career Fair is free to all registered attendees.

NCA is not responsible for the policies and procedures of any company, organization, or institution participating in the Job Fair.

This document is not inclusive of all positions that will be advertised at the NCA Career Fair.

Booth #	Institution	Open Positions
601	University of Memphis	<ul style="list-style-type: none"> <li><a href="#">Assistant Professor of Teaching/Oral Communication Coordinator Position in Communication Studies</a></li> </ul>
603	Purdue University Northwest	<ul style="list-style-type: none"> <li><a href="#">Assistant Professor of Communication</a></li> </ul>
605	Carroll College	<ul style="list-style-type: none"> <li><a href="#">Assistant Professor of Digital Media and Strategic Communication</a></li> </ul>
607	Western Michigan University	<ul style="list-style-type: none"> <li><a href="#">Assistant/Associate Professor of Communication, tenure track</a></li> </ul>
700	Liberty University	<ul style="list-style-type: none"> <li>Assistant Professor</li> </ul>
701	Orgeon Institute of Technology	<ul style="list-style-type: none"> <li><a href="#">Tenure-Track Assistant Professor of Communication Studies</a></li> </ul>

702	Carson-Newman College	<ul style="list-style-type: none"> <li>• <a href="#">Assistant Professor of Communication</a></li> <li>• <a href="#">Assistant Professor of Communication and Assistant Director of Forensics</a></li> </ul>
703	University of Massachusetts, Boston	<ul style="list-style-type: none"> <li>• <a href="#">Assistant Professor (Communication)</a></li> </ul>
704	University of Rhode Island	<ul style="list-style-type: none"> <li>• Associate Professor of Public Relations</li> <li>• Assistant Professor of Sports Media and Communication</li> <li>• Assistant Professor of Library and Information Studies</li> <li>• Department Chair/ Professional and Public Writing</li> </ul>
705	Saint Vincent College	<ul style="list-style-type: none"> <li>• <a href="#">Assistant Professor of Communication and Media Studies</a></li> </ul>
706	University of Florida	<ul style="list-style-type: none"> <li>• <a href="#">Lecturer in Communication Studies/Assistant Director of Speech and Debate</a></li> <li>• <a href="#">Lecturer in Communication Studies (Interpersonal Conflict Management)</a></li> <li>• <a href="#">Lecturer or Senior Lecturer in Leadership Communication</a></li> </ul>
707	Indiana University Kokomo	<ul style="list-style-type: none"> <li>• <a href="#">Assistant Professor of Communication</a></li> </ul>

## University of Memphis – Assistant Professor of Teaching/Oral Communication Coordinator Position in Communication Studies (Booth #601)

The Department of Communication & Film at the University of Memphis seeks to fill an Assistant Professor of Teaching/Oral Communication Coordinator in Communication Studies position beginning August 2025.

### Job description:

This is a full-time, 9-month faculty position on the main campus (Memphis), with an initial one-year appointment (thereafter eligible for a multi-year contract). Summer teaching is possible, given available funds. The University

has a non-tenure-track-faculty promotion process, applicable after a minimum of 5 years at the University.

Responsibilities include coordinating the general education introductory course (Oral Communication), including curriculum development, revision, and assessment, scheduling, training and overseeing GAs and part-time instructors, advocating for the course, teaching undergraduate courses (18-hour course load per year), and other duties as assigned. The Oral Communication course provides a general introduction to the field, while maintaining a focus on public communication. Assistant Professors of Teaching are fully participating members of the faculty in the department, college, and university.

**Minimum Qualifications:**

- Master's degree in Communication Studies in hand at time of appointment
- Demonstrated experience and excellence in teaching in-person and online asynchronous courses
- Advanced knowledge of online learning management systems
- Ability to teach some of the required courses for the Communication Studies concentration: Oral communication, Communication Inquiry, Media Literacy, Research Methods, Senior Capstone
- Ability to teach upper-division Communication Studies electives (find information about courses on our web site: [memphis.edu/communication](http://memphis.edu/communication))

**Preferred Qualifications:**

- Terminal degree in Communication Studies or related fields
- Curriculum development expertise
- Experience developing online courses and curriculum
- Training/supervisory experience
- Ability to teach classes that complement our curriculum

**Salary:**

Competitive

**Benefits:**

Information about benefits available to university employees can be found here:

<https://www.memphis.edu/hr/prospective.php>

**General information:**

With an enrollment of 22,000 students, The University of Memphis is a leading metropolitan research university, noted for drawing on the strengths and challenges of our urban setting and region. One of six departments in the College of Communication and Fine Arts, the Department of Communication & Film includes 20 full-time faculty members, approximately 45 graduate students (MA and PhD), and over 250 undergraduate majors. At the undergraduate and MA levels, we offer concentrations in Film and Video production and Communication Studies. At the PhD level, we offer programs in Rhetoric/Media Studies and Applied Communication. Detailed information about the Department and the University can be found at [memphis.edu/communication](http://memphis.edu/communication) and [memphis.edu](http://memphis.edu).

**Application Process:**

To apply for the position, please complete the online application at [workforum.memphis.edu](http://workforum.memphis.edu). Applicants will need to upload a cover letter, current academic vitae, evidence of teaching effectiveness, administrative philosophy, unofficial transcript, and a list of three professional references with contact information. Review of applications will begin January 15, 2025, and will continue until the position is filled. For questions or additional information, please contact committee chair, Dr. Wendy Atkins-Sayre, at [wendy.atkins-sayre@memphis.edu](mailto:wendy.atkins-sayre@memphis.edu).

The University of Memphis is an Equal Opportunity/Affirmative Action Employer and welcomes applications from

women, minorities, persons with disabilities and veterans as well as other qualified applicants.

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## **Purdue University Northwest – Assistant Professor of Communication (Booth #603)**

The Purdue University Northwest Department of Communication and Creative Arts invites applications for a tenure-track assistant professor candidates with a record research or professional practice, pedagogy, and teaching experience in broadcasting and journalism. The ideal candidate has documented experience in TV broadcasting production.

Classes in broadcasting and journalism are the main responsibility. This position will be expected to teach the development and production of The Roundtable Perspective, a student-produced, public access talk show with new episodes airing once a week on Lakeshore Public Media (PBS). The position will also provide traditional and innovative support for The Pioneer, PNW's monthly student-produced newspaper. From a larger perspective, this position requires a generalist's approach to Communication as a multifaceted, interdisciplinary subject. The ideal candidate will have demonstrable knowledge in Visual Communication Design, Strategic Communication, and/or Public Advocacy.

### **Responsibilities:**

- This position will entail a 3-3 course load.
- The incumbent will teach with professional tools and demonstrate high-level proficiency and/or professional experience in some combination of following areas: TV broadcasting, journalism, reporting, media production, content creation, video editing, publication design.
- There is an expectation of service engagement including at the department, College, and University levels.
- The incumbent will be an active scholar-practitioner who contributes to nationally recognized research within their field.

### **Qualifications:**

- Candidates must possess the terminal degree in their field of study (PhD, MA, MFA)
- Significant professional experience (minimum of 7 years) may be considered in place of academic or degree qualifications for the right candidate.
- Evidence of teaching at the college level- Demonstrated understanding of traditional journalism and research practices
- Experience with TV broadcasting and/or media production- Documented expertise in the manipulation of video, text, and imagery

### **University Profile:**

Purdue University Northwest (PNW), a premier metropolitan university located in Northwest Indiana, is dedicated to empowering transformational change in its students on its two campuses in Hammond and Westville, Indiana. Part of the Purdue University system and offering more than 70 undergraduate and graduate degree programs, PNW is committed to academic excellence, supports growth, and celebrates diversity. PNW's colleges, schools and centers are distinguished through prestigious accreditations, national recognitions, and competitive rankings. PNW's Hammond campus is located only 30 miles from Chicago with the Westville branch campus just 15 miles from the Indiana Dunes National Park. Fostering a university community full of contrasts—urban and rural, industrial and natural, with a well-established history and forward-thinking mindset—PNW's two campuses serve its students, many of whom are the first in their families to attend college to make the most of this rich range of

resources. Moreover, PNW has been designated as a Hispanic-serving public institution dedicated to excellence in teaching and learning and committed to the advancement of a diverse and under-served student population.

### **College Profile:**

The College of Humanities, Education, and Social Sciences serves over 1,400 undergraduate students and 170 graduate students across a wide range of programs. Departments and Schools within the college include:- Behavioral Sciences- Communication and Creative Arts- English and World Languages- History, Philosophy, Politics and Economics- Psychology- School of Education & Counseling The College houses the Community Counseling Center that provides quality affordable mental health services and the Institute for Social and Policy Research, which uses social science and policy analysis methods to find solutions to educational, social, and health-related challenges facing the citizens of Northwest Indiana and the Chicago metropolitan region. The college is also home to the Willie T. Donald Exoneration Advisory Coalition to support those who have been wrongfully convicted in the state of Indiana.

### **How to Apply:**

Applicants should submit:

- Curriculum Vitae
- Letter of interest: provide a broad overview of your qualifications and interests as a practitioner and educator
- Portfolio of broadcasting, research, and/or professional experience: provide examples of your work.
- Names and contact information of 3 professional references
- Syllabi for relevant past courses

The Communication and Creative Arts department will have a booth at the NCA 2024 110th Annual Convention at the New Orleans Marriott. The date and time of the Career Fair is Friday Nov. 22, 2024, from 9:00am-12:00pm.

All inquiries, nominations, and applications will remain confidential; references will not be contacted without notice. Position inquiries may be addressed to Catherine Gillotti, Search Committee Chair- [Gillotic@pnw.edu](mailto:Gillotic@pnw.edu)

Employment is contingent upon completion of a successful background check.

Purdue University is an equal opportunity/equal access/affirmative action employer. All individuals, including minorities, women, individuals with disabilities, and protected veterans are encouraged to apply.

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## **Carroll College – Assistant Professor of Digital Media and Strategic Communication (Booth #605)**

**Description:** Carroll College invites applications for a tenure-track digital media and strategic communication position. The successful applicant will be a co-collaborator and co-architect of a major revision and rebranding of our traditional Public Relations program and our journalism course, to become more digitally focused and in sync with new media.

**Primary courses:** The new colleague's primary courses will be drawn from strategic communication theory and writing, strategic communication practice, social media, media writing, media literacy, media ethics and event planning.

**Secondary courses:** Secondary courses, drawn from the candidate's expertise, could include: graphic design,

crisis communication, sports communication, AI and Communication, and podcasting. The candidate ideally will advise the campus newspaper, a monthly digital publication produced by students from across the campus. We teach different courses in alternating years to increase total course offerings.

**Communication Center:** The Communication department is closely affiliated with the Carroll College Communication Center, located in our renovated campus library. With a communication lab, a green screen studio, and a podcasting studio, the Center is a multi-use facility where we teach video and audio production skills, as well as traditional public speaking skills. We also provide equipment and facilities for digital projects to students from all majors and minors. We also partner with the business department to provide marketing and business education to our majors.

**Department culture:** The Communication department is close-knit, with warm collaboration among faculty colleagues and personal relationships with our students. We mentor students closely to facilitate their success after graduation, including use of recent alums as guest speakers in courses and contacts to facilitate networking. Our graduates have held jobs in top firms such as Edelman Public Relations, Amazon, Exxon and CNBC television. We emphasize holistic education, founded on ethical decision-making and a desire to care for those we serve, no matter the profession.

Our department seeks a student-focused educator who would embrace the opportunity to co-create a digital strategic communication program which would draw upon your digital skills and specializations. Tenure at Carroll requires professional development and research, with insistence on high-impact teaching practice, which is the hallmark of our mission: "Not for school but for life."

**Qualifications:** The successful candidate will possess an earned doctorate in Communications, Broadcast Journalism or directly related field. College teaching experience or relevant employment experience preferred.

Applicants must be currently authorized to work in the United States on a full-time basis.

**To Apply:** For consideration, please submit the following materials electronically to [employment@carroll.edu](mailto:employment@carroll.edu). The review of applications will begin on November 1<sup>st</sup> and continue until the position is filled:

- Cover letter addressing your interest in this position and how your expertise would contribute to revising and rebranding our communication program.
- Curriculum Vitae
- Three professional references, with complete contact information
- Evidence of effective teaching

The position will remain open until filled. Salary is commensurate with experience, education and qualifications. Carroll College is proud to be an Equal Opportunity Employer and is committed to creating an inclusive working environment for all.

Finalists for the position will be asked to provide a written response to Carroll College's mission statement, <https://www.carroll.edu/about/mission-statement>.

**Benefits Include:**

- Employer sponsored Medical insurance, Wellness program and Employee Assistance Program
- Voluntary Dental, Vision, Pet Insurance and more
- 403(b) Retirement Plan with matching contributions from the College
- Tuition Remission and potential Tuition Exchange benefits
- Employer provided Life and Long-Term disability benefits

- Other unique benefits such as tickets to home athletic events, rental of outdoor equipment, access to the campus workout facility, and more

**About Us:** Carroll College is a leading private, liberal arts college in the American West. Carroll's campus rests on 63 acres at the edge of downtown and historic Helena, the capital city of Montana. The surrounding beauty of the Rocky Mountains and Montana fosters wonder and awe, giving the perfect backdrop to a worldly education. More than 75 miles of hiking and biking trails are just minutes from campus, and Helena is in close proximity to the Continental Divide Trail, natural hot springs, Great Divide Ski Area and the Missouri River. Yellowstone National Park and Glacier National Park are just a few hours away.

Founded in 1909, Carroll College warmly embraces its identity as a diocesan, Catholic college. Carroll represents a beacon of light in the community, welcoming all persons in a cooperative journey toward knowledge and virtue. To learn more about Carroll College, please visit our web site at [www.carroll.edu](http://www.carroll.edu).

**NCA:** Carroll Communication Department faculty will be attending NCA 2024 in New Orleans, and will be available for conversations at the Friday morning job fair, or at other times during the conference. Contact Brent Northup, chair. Email [bnorthup@carroll.edu](mailto:bnorthup@carroll.edu) or call Brent's cell (406) 459-2371. Pre-convention contact/questions welcome.

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## Western Michigan University– Assistant/Associate Professor of Communication, tenure track (Booth #607)

The School of Communication at Western Michigan University invites applications for a full-time, academic-year, tenure-track position in Organizational/Strategic Communication at the rank of Assistant or Associate Professor, to begin August 2025. The successful candidate will be expected to develop and coordinate a new internship program in the School. We envision a program that will provide cohorts of Communication students engaging experiences with community partners. Administrative and teaching responsibilities related to our internship program will account for a substantial part of the instructional workload associated with this position.

We look forward to welcoming a faculty member who will contribute to a dynamic program in organizational/strategic communication situated within a liberal arts curriculum, emphasizing critical thinking to inform student work. Candidates with scholarship that demonstrates a commitment to social justice issues are especially encouraged to apply.

### Qualifications

Ph.D. in organizational or strategic communication (ABDs are eligible for consideration but are required to complete their degree requirements by August 5, 2025). Candidates must provide evidence of strong potential to develop and maintain a nationally recognized program of scholarship and must demonstrate the capacity for excellence in teaching. The successful candidate will demonstrate a commitment to diversity and inclusion in their scholarship, teaching, service, or student mentoring. Required qualifications include the ability to teach quantitative research methods, organizational or strategic communication, conflict, or teamwork communication, as well as to direct the inaugural undergraduate internship program by identifying and coordinating placements for cohorts of students. Preferred qualifications are experience with or interest in the operation and growth of internship programs and other professional field experiences for undergraduates.

### Responsibilities

Candidates will teach organizational or strategic communication courses in their area(s) of expertise; develop and

direct an internship program; and maintain a nationally recognized research agenda. The ability to teach foundational courses is also expected.

## **General Summary**

### University

Land acknowledgement is a process by which individuals are prompted to consider the history of the space they currently inhabit. We would like to recognize that Western Michigan University is located on lands historically occupied by Ojibwe, Odawa, and Bodewadmi nations. Please take a moment to acknowledge and honor this ancestral land of the Three Fires Confederacy, the sacred lands of all indigenous peoples and their continued presence.

Western Michigan University (WMU), located in Southwest Michigan, is a vibrant, nationally recognized student-centered research institution with an enrollment of nearly 18,000. WMU delivers high-quality undergraduate instruction, has a strong graduate division, and fosters significant research activities. The Carnegie Foundation for the Advancement of Teaching has placed WMU among the 185 public institutions in the nation designated as research universities with high research activities. Western Michigan University is a globally engaged university that promotes success for learners at all levels and stands out among America's more than 4,600 public and private degree-granting colleges and universities.

This hiring coincides with ongoing anti-racism efforts at the university focused on creating an inclusive environment and equitable structures for hiring, teaching, learning and research. These include the Racial Justice Advisory Committee, which recently made recommendations to address systemic racism on campus, and the president's Mountaintop Initiative, a \$2 million fund to advance these recommendations, as well as other proposals from the WMU community. The university also recently received a \$550 million endowed, multi-year Empowering Futures Gift, which will fund many projects and initiatives that aim to break down the barriers created by historic inequities. The Empowering Futures Gift is the largest gift for a public institution of higher education in U.S. history. INSIGHT into Diversity consistently honors WMU for its outstanding commitment to diversity and inclusion.

Additional points of pride:

Annual employment surveys show that upon graduation, 9 of 10 WMU graduates are employed, with 90% landing positions related to their degree.

Military Times ranks WMU among the best institutions for veterans, and WMU is the only Michigan school to appear on all nine years of its annual Best for Vets list.

WMU operates the nation's largest and most comprehensive collegiate support program for former foster-care youth and is an international model for teaching, research, learning, and public service related to foster care and higher education.

Washington Monthly ranked WMU first in the state of Michigan for its impact on alumni earnings 10 years after graduation.

### Department

The School of Communication at Western Michigan University embraces the philosophy of engaged scholarship – a philosophy that grounds our theory and research in a practical effort to make an impact on our personal relationships, organizations, communities, society, and the global community. We have a nationally recognized master's program and 17 tenured/tenure-track faculty who have national and international research and creative activity records and who are actively engaged in student mentoring. Our graduate program engages students in



public scholarship, providing transparent criteria for student success, and employs the best practices such as teamwork, interdisciplinary approaches, and mentoring. Our undergraduate curriculum serves approximately 400 students in five majors, including Communication Studies; Digital Media and Journalism; Film, Video, and Media Studies; Interpersonal Communication; and Strategic Communication – and 200 students in three minors: Communication, User-Experience/ Human-Computer Interaction (UX/HCI), and Journalism. This position coincides with a multi-million-dollar renovation of Dunbar Hall, which includes a highly visible broadcast production space ideal for live news and sports shows, interviews with visiting scholars, professionals, or alumni, chroma key, photography shoots, or other performance-based activities.

The School of Communication is committed to the University's strategic direction on inclusive excellence and equity and actively works to promote a diverse, equitable, and inclusive University culture to ensure social sustainability and accessibility. We strongly encourage applications from candidates in underrepresented groups, including those with physical disabilities, neurological disabilities, as well as multilingual candidates for whom English is not a first language. We seek all candidates who have a passion for inclusion, accessibility, and related themes.

In support of the School of Communication's commitment to scholarly and creative activity, the successful candidate will enjoy many opportunities to develop their research and/or production activity portfolio. Travel funding will be provided, with support for presenting at conferences, publishing in professional publications, creative activities, and developing leadership experience.

### College

The College of Arts and Sciences represents the foundation of learning and the academic heart of WMU. As articulated in the College of Arts and Sciences strategic plan, we are committed to fostering a community of diverse, inclusive, equitable, and globally engaged scholars, learners, and leaders. With 23 departments and interdisciplinary schools and institutes, WMU's largest college offers a broad range of learning opportunities and career paths for our students. CAS students are among the very top students in the country, having received very competitive awards including Goldwater Fellowships, Udall Scholarships, Boren Fellowships, and Fulbright awards, among others.

### Kalamazoo

Kalamazoo is located only two and a half hours by car from Chicago and Detroit and only 45 minutes from the beaches of Lake Michigan. It is in one of Michigan's designated research corridors, maintaining a strong life sciences/biotech presence and supporting two leading medical centers. With 263,000 people in the greater Kalamazoo area, the community offers an array of cultural events, entertainment, and all-season recreation. The city supports an international keyboard competition and a nationally recognized symphony and has earned a reputation for a vibrant community theatre and visual arts scene. Relatedly, Kalamazoo is committed to social justice, community development and the elimination of generational poverty through its Shared Prosperity Kalamazoo initiative, with structural budgetary support provided by the City of Kalamazoo's Foundation for Excellence program. Kalamazoo also is the home of the Kalamazoo Promise, a scholarship program offered to all Kalamazoo Public School students that covers up to 100% of tuition and mandatory fees to all Michigan public (and many private) institutions of higher learning.

### Compensation

Competitive and commensurate with qualifications and experience, with an excellent benefits package, including participation in TIAA. Opportunities exist to teach in the summer for additional compensation.

### Starting Date

August 2025

## Applications

Review of applications will begin November 27, 2025, and will continue until the position is filled. Applicants should visit <http://www.wmich.edu/hr/jobs> to apply. Online applications include:

### Curriculum vita

Letter of application that addresses fulfillment of qualifications and demonstrates skills, knowledge, and/or success in diversity, equity, and inclusion work

Representative examples of convention and/or published research

Three samples of teaching materials (e.g., syllabi, assignments, prepared materials for class)

Unofficial copies of graduate transcripts

List of references

Please direct any questions to Dr. Leah OmilionHodges ([leah.omilion-hodges@wmich.edu](mailto:leah.omilion-hodges@wmich.edu))

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## **Liberty University – Assistant Professor (Booth #700)**

### **JOB SUMMARY**

Working independently and exercising good judgment and discretion, applicants will be responsible for teaching undergraduate and graduate courses in Strategic and Personal Communication.

Applicants should have professional and academic experience in some combination of the following areas: public relations, digital advertising, interactive and social media promotions, digital communication strategies and tactics, communication theory, communication research, and research application. They should bring vision and commitment to building a student experience linked to the growing job markets within which our students will work after graduation. Please note this job is not for immediate hire.

### **ESSENTIAL FUNCTIONS AND RESPONSIBILITIES**

1. Be responsible for teaching undergraduate and graduate courses in Strategic and Personal Communication.
2. Teach assigned faculty load (preparation & timely grading).
3. Offer academic advising to students and perform administration tasks for the department as requested.
4. Publish/present research and/or creative/scholarly activity.
5. Remain abreast of existing and emerging trends, technologies, processes, products, services, and leading industry performance benchmarks.
6. Work effectively as a team member, embracing and fostering LU's mission.

### **SUPERVISORY RESPONSIBILITIES**

N/A

### **QUALIFICATIONS AND CREDENTIALS**

Education and Experience

PhD in Communication or related field (with professional experience). ABD will be considered.

Preferred:

- Prior classroom experience
- Strong record of professional achievement
- History of publication in academic or trade journals
- Professional experience in related field
- Established research and/or professional content agenda

- Experience in advertising conducive to leading the Advertising Team

### **ABILITIES AND COMPETENCIES ESSENTIAL TO THE FUNCTION OF THE JOB**

- Communication and Comprehension
- Demonstrate the ability to effectively communicate both verbally and in writing to convey clear, well-articulated information.
- Demonstrate the ability to understand, speak, and write English to convey messages and correspond articulately and professionally.
- Possess public communication skills that allow professional representation of Liberty University to a variety of business and community customers and associates.
- Possess strong organizational skills.
  - Demonstrate excellent computer/technological skills.
  - Problem Solving
  - Be intuitively able to reason, analyze information and events, and apply judgment to solve problems of both a routine and complex nature.
  - Physical and Sensory Abilities
  - Travel to local and campus locations.
  - Sit for extended periods to perform deskwork or type on a keyboard.
  - Hear well and speak fluently in order to effectively communicate orally.
  - Stand, walk, and climb stairs to move about the building.
  - Handle materials, reach overhead, kneel or stoop in order to conduct business.
  - Regularly lift 10 or fewer pounds.

### **WORKING CONDITIONS**

The working environment in which one will typically perform the essential functions of this position is a climate-controlled office setting. It is well lighted, and the noise level is moderate.

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## **Oregon Institute of Technology – Tenure-Track Assistant Professor of Communication Studies (Booth #701)**

**Application Screening Date:** 12/2/2024. Applications will continue to be accepted after the initial review date until a sufficient applicant pool has been achieved or the position is filled.

### **Department Summary:**

The Communication Department at Oregon Institute of Technology (Oregon Tech) offers students two exciting majors— Communication Studies and Professional Writing; two minors—Human Interaction and Professional Writing & Technical Communication; and certificates in Dispute Resolution, Health Communication, Technical and Medical Writing, Proposal and Grant Writing, and UX Writing.

Our department is exceptionally committed to Oregon Tech's goals of ensuring that all graduates can communicate effectively, which includes the university's requirement that all students complete 18 credits of general education coursework in academic and technical writing as well as public speaking and group communication. This requirement reflects the feedback and direction of our Industry Advisory Boards.

Our department's majors and minors are offered at Oregon Tech's residential campus in Klamath Falls, but we serve students at all campuses and online through our certificate and general education programs. For more information regarding the Department of Communication within the College of Health, Arts & Sciences (HAS) at Oregon Tech, please visit: <https://www.oit.edu/academics/degrees/communication-studies>

**Position Summary:**

The College of Health, Arts, and Sciences at Oregon Tech is seeking an enthusiastic and well-qualified teacher-scholar for a tenure-track position as Assistant Professor of Communication, to begin Fall term, 2025 on our Klamath Falls campus. Qualified applicants are expected to excel in terms of teaching, research, and service.

**Teaching (approximately 80% of the workload):** The Assistant Professor of Communication will serve as a generalist, teaching a variety of General Education courses, with regular assignments to teach public speaking and small group communication as well as courses within the undergraduate Communication Studies major and minor. We seek candidates who would complement and expand the scholarly focus and course offerings of our Communication Studies and Professional Writing programs.

We are particularly interested in candidates who could extend our course offerings in one or more of these areas:

- Digital Media Production
- Public Relations/Strategic Communication
- Organizational Communication
- Conflict Communication
- Health Communication

Tenure-track faculty teach 36 “workload units” (credits) over their 9-month appointment which includes three quarters (Fall, Winter, and Spring). This translates to between 3 and 4 classes per quarter, while new faculty in their first academic year receive one course release each term.

**Research & Scholarly Activity:** The Assistant Professor of Communication will continue a research agenda that complements their topical area of specialty. Research and scholarly activity may include published work in academic journals or books, conference presentations, and/or other creative forms. Additionally, the department is open to the use of diverse social-scientific, critical, and creative methodologies. Preferred applicants will have a clear plan for applied research that benefits student learning and the University mission.

**Service:** The Assistant Professor of Communication will be expected to actively participate in service related to the department, university, profession, and/or local community. Additionally, faculty are expected to advise Communication Studies majors starting their second year.

The Communication Department is committed to inclusive thought and action in support of our diverse community. Individuals from historically underrepresented groups and all those who share our commitment to inclusivity and passion for the strength of our diversity are strongly encouraged to apply.

**Minimum Requirements:**

- Ph.D. in Communication Studies (ABD acceptable with PhD defended by September 15, 2025).
- Experience teaching and/or extensive formal education in Communication Studies courses (Teaching Assistant experience will be considered).
- Skills with technology such as Microsoft Office, email, calendaring, and learning management systems (such as Canvas), and commitment to continuous improvement.

### **Preferred Qualifications:**

- Teaching experience in public speaking, small group communication, and/or intercultural communication
- Ability to expand department course offerings in one or more of the following areas: Digital Media Production, Public Relations/Strategic Communication, Organizational Communication, Conflict Communication, and/or Health Communication
- Academic advising experience
- Internship or externship advising experience
- Experience or interest in mentoring undergraduate research projects and/or including undergraduate students in research projects
- Background or interest in curriculum assessment

All inquiries should be submitted to the Search Chair, Dr. Riley Richards: [riley.richards@oit.edu](mailto:riley.richards@oit.edu)

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## **Carson-Newman College – Assistant Professor and Director of Forensics (Booth #702)**

**Summary Description:** Candidates for the position of Assistant Professor and Director of Forensics will travel with the Forensics Team on average to five collegiate forensics events per semester, coach students in debate and individual events, work with the Assistant Director of Forensics to arrange and facilitate team travel plans, teach a 3/3 load in the areas of speech, interpersonal communication, debate, strategic communication, communication law or related subject matter. Committee service will also be expected.

### **Essential Functions:**

- As an intentionally Christian academic community, Christian employees are hired to advance the mission of Carson-Newman as expressed in our strategic plan, Acorns to Oaks.
- To plan and deliver lectures, develop course assignments, and grade student work.
- Advise and mentor students.
- Support the University through participation on committees and attendance to required events.
- Conduct appropriate level of research and/or attend conferences to stay current in field of expertise.
- Lead the Forensics Team to compete at regional and national levels.

**Education:** Master's degree in communication

**Experience:** Must have experience in leading a competitive Forensics team and preferably 3 years in teaching at the collegiate level.

**Required Skills:** The candidate for this position should have excellent verbal and written communication skills, possess strong teaching abilities, and have a passion for educating students. The candidate should also have experience in speech and debate and show examples of leading Forensics Teams at the collegiate level and experience with building and maintaining professional relationships within the academic and forensic communities. The candidate should also possess the ability to develop and update curriculum in the field of communication and be proficient in using technology for teaching, research, and communication. Technologies include multimedia tools, online learning platforms, and communication technologies relevant to the field.

**Physical Demands:** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**General Information:** This description is designed to describe the general nature of the job and is not intended to be an exhaustive list of all responsibilities, skills and duties. It is the responsibility of the supervisor for this position to formally outline in writing any performance expectations including specific duties for which the employee assigned to this position will be held accountable in terms of performance evaluation.

**Employee Expectations:** The University expects all employees to conduct themselves in a manner that is appropriate for a Christian institution and to be worthy examples in moral conduct and behavior for the students of the University and fellow employees.

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## **Carson-Newman College – Assistant Professor of Communication (Booth #702)**

**Summary Description:** Candidates for the position of Assistant Professor of Communication will teach a 4/4 load in the areas of digital media, communication law, communication writing, and some film related classes. Committee service will also be expected.

### **Essential Functions:**

- As an intentionally Christian academic community, Christian employees are hired to advance the mission of Carson-Newman as expressed in our strategic plan, Acorns to Oaks.
- To plan and deliver lectures, develop course assignments, and grade student work.
- Advise and mentor students.
- Support the University through participation on committees and attendance to required events.
- Conduct appropriate level of research and/or attend conferences to stay current in field of expertise.

**Education:** Master's degree in Communication

**Required Skills:** The candidate for this position should have excellent verbal and written communication skills, possess strong teaching abilities, and have a passion for educating students. The candidate should also possess the ability to develop and update curriculum in the field of communication and be proficient in using technology for teaching, research, and communication. Technologies include multimedia tools, online learning platforms, and communication technologies relevant to the field.

**Physical Demands:** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**General Information:** This description is designed to describe the general nature of the job and is not intended to be an exhaustive list of all responsibilities, skills and duties. It is the responsibility of the supervisor for this position to formally outline in writing any performance expectations including specific duties for which the employee assigned to this position will be held accountable in terms of performance evaluation.

**Employee Expectations:** The University expects all employees to conduct themselves in a manner that is appropriate for a Christian institution and to be worthy examples in moral conduct and behavior for the students of the University and fellow employees.

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# University of Massachusetts, Boston – Assistant Professor of Communication (Booth #703)

Assistant Professor in Crisis or Risk Communication

The Communication Department in the College of Liberal Arts at the University of Massachusetts Boston invites applications for a tenure-track Assistant Professor position specializing in crisis or risk communication to join our faculty beginning September 1, 2025. We are seeking candidates whose research agenda adopts a social scientific approach to risk or crisis communication, aligning with the Department's empirical focus.

## Qualifications:

- A Ph.D. in Communication or a related field by the time of appointment.
- A robust research program utilizing quantitative methods, big data analysis, or mixed methods with a strong quantitative component.
- Ability to teach a broad range of undergraduate courses within the Communication Department, consistent with their area of expertise.
- Evidence of or potential for an excellent program of research and publication.
- Responsibilities:
  - Conduct and publish high-quality research in crisis or risk communication.
  - Teach a variety of undergraduate courses within the Communication Department.
  - Advise and mentor students.
  - Contribute to the academic community through service.
- Application Process:
  - Interested applicants should submit the following:
    - A cover letter detailing their research and teaching interests.
    - A current curriculum vitae.
    - Copies of selected publications or research papers.
    - A statement of teaching philosophy.
    - Contact information for three professional references.

## Deadline:

Review of applications will begin immediately and continue until the position is filled.

## Contact:

Applications and inquiries should be sent to Dr. Cassandra Alexopoulos at [C.Alexopoulos@umb.edu](mailto:C.Alexopoulos@umb.edu).

UMass Boston is an urban public research university with a teaching soul, whose impact is both local and global. We are the third most diverse university in the country - more than 60% of our undergraduate students come from minoritized communities and groups and more than half of our students are the first in their families to attend a college or university. Thus, our students come to us from richly diverse life experiences and backgrounds; they bring to our classrooms and research settings the robust range of perspectives growing out of the socio-cultural, economic, and historical contexts in which they have lived, along with the challenges they encounter, engage, and strive to overcome. We invite applications from candidates who engage the diverse life experiences of our student body, who appreciate that students bring their holistic selves into the academic setting, and who recognize and



articulate how their own life experiences and backgrounds have shaped their journeys, practices, and commitments as researchers, scholars, and educators.

UMass Boston is committed to the full inclusion of all qualified individuals. As part of this commitment, we will ensure that persons with disabilities are provided reasonable accommodations for the hiring process. If reasonable accommodation is needed, please contact [HRDirect@umb.edu](mailto:HRDirect@umb.edu) or 617-287-5150.

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## **University of Rhode Island – Associate Professor of Public Relations (Booth #704)**

The Department of Journalism and Public Relations at the University of Rhode Island is hiring an Associate Professor of Public Relations. The department seeks a teacher-scholar to join the dynamic faculty in the Harrington School of Communication and Media. The ideal candidate will have teaching experience and a record of scholarly publications to join the faculty at the rank of Associate Professor. The faculty member will have the opportunity to teach advanced courses in public relations as well as required lower-level undergraduate courses. We aim to find a scholar with expertise in areas such as short-form video content, CSR/CSA, health/risk communication, diversity, equity, inclusion, and justice (DEIJ), public diplomacy, international PR, internal/employee PR, or non-profit public relations. In addition to teaching and scholarship, faculty will engage in advising and service. Applicants with experience advising a PRSSA chapter or an honor society are encouraged to apply. Faculty members have opportunities to collaborate with a diverse group of scholars within the Harrington School, which offers programs in Communication Studies, Film/Media, Journalism, Library and Information Studies, Public Relations, Sports Media and Communication, and Professional and Public Writing. Students in the Harrington School learn how to become creative communicators, engaged citizens, and leaders in the communities they serve. The newly formed Department of Journalism and Public Relations includes Journalism with its long and distinguished history, producing award-winning practitioners for over 50 years; and its innovative and growing Public Relations degree program featuring three different professional tracks.

### **DUTIES AND RESPONSIBILITIES**

- Teach required courses in the public relations major as well as courses within the faculty member's area of specialty.
- Conduct and publish research in the faculty member's area of scholarship.
- Advise students on course selection, academic progress, and career planning.
- Undertake curriculum development and revision to help shape the public relations program and focus areas within the PR major.
- Participate in departmental, school, and university service.
- Establish external relationships with industry practitioners and alumni.
- Develop field-relevant experiential learning opportunities for students.

### **REQUIRED QUALIFICATIONS**

1. Ph.D. in Communication, Public Relations, or a related field.
2. Research record of past and ongoing scholarly distinction in Public Relations or a closely related communication/media field.
3. Demonstrated strength in classroom teaching, academic advising, and inclusive pedagogy for a diverse student population.
4. Sustained fidelity to campus and professional service.

5. Prior experience working as Associate Professor or evidence of advanced experience working as Assistant Professor.
7. Evidence of well-developed professional communication skills.
8. Record of successful curriculum development.
9. Able to submit a statement, with examples, that summarizes your contributions [from scholarship, teaching/mentoring, service, or other activities] to diversity, equity and inclusion in your discipline.

#### PREFERRED QUALIFICATIONS

1. Academic leadership experience.
2. Experience securing external funding for research.
3. Industry experience in public relations, social media marketing, or event management.
4. Experience advising a PRSSA chapter.

#### REQUIRED APPLICATION MATERIALS

Applicants are required to submit a CV, a letter of interest addressing both teaching effectiveness and scholarly activity, DEIJ statement, an example of scholarly work, and the contact information for three references. The search will remain open until the position has been filled. First consideration will be given to applications received by January 21, 2025. Applications received after January 21, 2025, may be reviewed depending on search progress and needs but are not guaranteed full consideration. Application materials should be submitted on URI's Human Resources webpage, <https://jobs.uri.edu/>.

#### ABOUT THE UNIVERSITY OF RHODE ISLAND

The University of Rhode Island occupies the traditional stomping ground of the Narragansett Nation and the Niantic people. Situated in spectacular South County along Narragansett Bay to the east and the Atlantic Ocean to the south, URI is ideally located for outdoor pursuits and cultural endeavors alike. The region boasts extensive wooded hiking trails, golf and sports clubs, and more than 100 miles of coastline, including 20 pristine public beaches. Amtrak service right in Kingston serves cities along the Northeast Corridor, including Boston an hour north and New York three hours south; the award-winning T.F. Green Airport is a 25-minute drive away, connecting Rhode Island to metropolitan areas around the country.

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## **University of Rhode Island – Assistant Professor of Sports Media Communication (Booth #704)**

The faculty of the Sports Media and Communication major at the University of Rhode Island invites applications to join us in scenic New England beginning in August 2025 as we recruit a dedicated colleague and sport media scholar for a tenure-track, assistant professor position.

As we move into the next quarter of the 21st century, the sport industry is booming with easier access to global audiences, the injection of private equity and AI-enabled engagement. With such a surge, the industry will not simply affect economic ecosystems and need qualified practitioners, but it will also play a significant cultural role in the construction of and interplay with ideologies, institutions and identities. As such, we aim to educate students first on the critical social aspects of sport and media, as well as the practices and tools of the professions therein.

The successful candidate to fill the position will teach courses in and research one of the following specialties: social media strategy and implementation, strategic sport communication and/or AI engagement in the industry. The faculty share a commitment to diversity, equity and inclusion, as well as to providing a safe space for constructive conversation and increasing diverse voices in the classroom. Thus, we encourage applicants who can reflect that commitment to apply.

### Duties and Responsibilities:

- Teach required courses at the undergraduate level in the Sports Media and Communication department, as well as in the faculty member's area of specialty.
- Establish and maintain a research program within the field and pursue funding as appropriate.
- Advise undergraduate students on course selection, academic progress and career planning.
- Develop curriculum as needed to help shape the major and keep it at the cutting edge of the industry.
- Contribute to the institution's commitment to diversity, equity and inclusion.
- Perform service duties to the department, university and profession.

### Required Qualifications:

1. Ph.D. in sports media, media studies, journalism, communication, sport management or a related field by appointment August 2025.
2. Demonstrated ability to develop and deliver courses at the undergraduate level in sports media/communication.
3. Demonstrated ability to develop a scholarly or creative agenda in an area related to sports media/communication and/or critical sport studies.
4. Demonstrated proficiency in oral communication skills.
5. Demonstrated proficiency in written communication skills.
6. Demonstrated ability to work with diverse groups/populations.

### Preferred Qualifications:

1. Experience teaching media and communication with a focus on sport, specifically, in the media and/or social media, sports branding or public relations at the undergraduate and/or graduate level.
2. Professional experience in the sports industry.
3. Demonstrated evidence of active and ongoing research agenda in sports communication/media and/or critical sport studies.
4. Demonstrated evidence in seeking and/or securing funding for research.

**ALL REQUIREMENTS ARE SUBJECT TO POSSIBLE MODIFICATION TO REASONABLY ACCOMMODATE INDIVIDUALS WITH DISABILITIES.**

### **ABOUT THE HARRINGTON SCHOOL OF COMMUNICATION AND MEDIA AT URI**

Administratively housed within the College of Arts and Sciences, URI's largest college and home to the university's Phi Beta Kappa chapter, the Harrington School of Communication and Media aims to grow students into creative communicators

who become engaged citizens and leaders in the communities they serve. Alumni

thrive in media industries, digital journalism, sports enterprise, public and community relations, corporate communication, human resources, and education. The

Harrington School offers programs in Communication Studies, Film/Media,

Journalism, Library and Information Studies, Public Relations, Sports Media and

Communication, and Professional and Public Writing.

## **ABOUT THE UNIVERSITY OF RHODE ISLAND**

Located in the rural village of Kingston in southern Rhode Island, the University of Rhode Island occupies the traditional stomping ground of the Narragansett Nation and the Niantic people. The Kingston campus features a traditional college quadrangle designed by the firm of Olmstead and Elliot, surrounded by a ring of colorful Zelkova trees, majestic granite buildings, and numerous walkways and greenspace. Situated in spectacular South County along Narragansett Bay to the east and the Atlantic Ocean to the south, URI is ideally located for outdoor pursuits and cultural endeavors alike. The region boasts extensive wooded hiking trails, golf and sports clubs, and more than 100 miles of coastline, including 20 pristine public beaches. Historic Newport is just 23 minutes east by car or bus, while Rhode Island's capital city of Providence, a hotbed of innovative cuisine, contemporary art, and professional theater, is a 30-minute drive northward. Amtrak service right in Kingston serves cities along the Northeast Corridor, including Boston an hour north and New York three hours south; the award-winning T.F. Green Airport is a 25-minute drive away, connecting Rhode Island to metropolitan areas around the country.

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## **University of Rhode Island – Assistant Professor of Library and Information Studies (Booth #704)**

The Graduate School of Library and Information Studies in the Harrington School of Communication and Media at the University of Rhode Island is hiring an Assistant Professor specializing in information equity, diverse communities, and critical librarianship, beginning in Fall, 2025. This position is a full-time, academic-year, tenure-track appointment.

URI is committed to diversity and seeks candidates who will contribute to a climate that supports a fully inclusive, equitable, and diverse working and learning environment. Please provide a statement, with examples, that summarizes your contributions to diversity and inclusion in your discipline. These contributions may arise from scholarship, teaching/mentoring, service, or other activities.

### **Duties and Responsibilities:**

Teaching accelerated online graduate courses in information equity, diverse communities, and critical librarianship, including at least two courses in our existing information equity, diverse communities, and critical librarianship track, at least one required core course, and other elective courses in the MLIS program; coordinating our existing information equity, diverse communities, and critical librarianship program; advising students and contributing to departmental and university service; maintaining an active research agenda leading to a sustained record of publications; seeking external funding as appropriate; participating in state, regional, national, and international professional organizations.

### **Required Qualifications:**

1. PhD in Library and Information Studies or equivalent doctoral degree by appointment date.
2. MLIS or equivalent professional degree.
3. Demonstrated ability to teach at least 1 required core course in the MLIS curriculum and elective courses.
4. Demonstrated ability to teach two or more of the following: reference; multiculturalism; critical disability approaches; immigrant and migrant information services; social justice in youth literature.
5. Demonstrated ability to work with diverse groups/populations.
6. Evidence of a scholarly research agenda.
7. Demonstrated interpersonal communication skills.
8. Demonstrated proficiency in written communication skills.

**Preferred Qualifications:**

1. Demonstrated professional work experience in Library and Information Services or a related field.
2. Demonstrated experience in teaching online.
3. Demonstrated ability to secure external funding.
4. Demonstrated ability to participate in interdisciplinary research, teaching, and service.

**ALL REQUIREMENTS ARE SUBJECT TO POSSIBLE MODIFICATION TO REASONABLY ACCOMMODATE INDIVIDUALS WITH DISABILITIES.**

**ABOUT THE UNIVERSITY OF RHODE ISLAND**

Located in the rural village of Kingston in southern Rhode Island, the University of Rhode Island occupies the traditional stomping ground of the Narragansett Nation and the Niantic people. The Kingston campus features a traditional college quadrangle designed by the firm of Olmstead and Elliot, surrounded by a ring of colorful Zelkova trees, majestic granite buildings, and numerous walkways and greenspace. Situated in spectacular South County along Narragansett Bay to the east and the Atlantic Ocean to the south, URI is ideally located for outdoor pursuits and cultural endeavors alike. The region boasts extensive wooded hiking trails, golf and sports clubs, and more than 100 miles of coastline, including 20 pristine public beaches. Historic Newport is just 23 minutes east by car or bus, while Rhode Island's capital city of Providence, a hotbed of innovative cuisine, contemporary art, and professional theater, is a 30-minute drive northward. Amtrak service right in Kingston serves cities along the Northeast Corridor, including Boston an hour north and New York three hours south; the award-winning T.F. Green Airport is a 25-minute drive away, connecting Rhode Island to metropolitan areas around the country.

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## **Saint Vincent College – Assistant Professor of Communication (Booth #705)**

The Department of Communication and Media Studies in the School of the Arts, Humanities and Social Sciences at Saint Vincent College invites applications for a full-time, 9-month, tenure-track assistant professor position in Integrated Marketing Communication (IMC) with a secondary focus in sport communication or health communication. The ideal candidate will have a strong grounding in theories of rhetoric, communication, and marketing relevant to IMC. In addition, the candidate should be interested in developing and directing a new IMC major, demonstrate excellence in teaching IMC-related courses, and provide evidence of scholarly activity and potential for engagement in scholarly activity in their area of interest. This position begins August 2025.

We value teaching and service to students highly, and our faculty engage in academic advising and mentorship of undergraduate students. Additionally, we value and support faculty research, disciplinary activities, and creative work. We are particularly interested in faculty who can engage undergraduate students in their research. Our department embraces and celebrates human diversity, and we work to cultivate mindful and ethical communication practices in our academic community and communities beyond campus. We are seeking a teacher-scholar to join our dynamic department who utilizes innovative and inclusive teaching techniques in their classes.

Saint Vincent College is a Catholic, Benedictine liberal arts and sciences college of approximately 1650 students located outside of Pittsburgh, Pennsylvania in the beautiful foothills of the Allegheny Mountain Range. The college maintains a strong commitment to the liberal arts and sciences that grows out of a 1500-year-old Catholic, Benedictine educational tradition. More information about the college can be found here:

<https://www.stvincent.edu/>

Interested candidates should submit a letter of application, current CV, statement of teaching philosophy, and contact information for three professional references through our application portal at <https://www.stvincent.edu/resources/careers.html>. Transcripts, teaching evaluations, and other materials will be requested as needed. The ideal candidate will have earned a Ph.D. in communication or a related field by the time of appointment, however, graduate students who plan to defend their dissertation during fall 2025 will be considered. Candidate's letters of application should address how they see themselves fitting into and thriving at a teaching institution, their experience teaching IMC courses, their anticipated research trajectory over the next several years, and how they plan to engage undergraduate students in their research and/or experiential learning opportunities. Please submit all materials before our review of applications begins on December 1, 2024.

Additional Information: Faculty from the Department of Communication and Media Studies at Saint Vincent College will be at the National Communication Association convention's job fair on Friday, November 22. Interested applicants can learn more about this position at the NCA job fair or can email the department chairperson, Dr. Jessica Harvey, at [jessica.harvey@stvincent.edu](mailto:jessica.harvey@stvincent.edu). We anticipate that the first round of interviews will be held on Zoom in mid-December and campus visits should begin in late January.

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## University of Florida – Lecturer in Communication Studies/Assistant Director of Speech & Debate (Booth #706)

**Job Description:** The William & Grace Dial Center for Speech and Communication Studies at the University of Florida, College of Liberal Arts and Sciences, invites applications for the position of Communication Studies Lecturer, beginning August 16, 2025, to teach undergraduate courses and serve as the Assistant Director of Speech and Debate. The position is a full-time, nine-month, renewable, non-tenure-accruing appointment at the rank of Lecturer, with an opportunity for advancement in UF's Lecturer/Instructional Professor track.

The successful candidate for this position will assist the Director of Speech and Debate in managing and coaching the speech and debate program including: coaching both the nationally competitive Speech and International Public Debate Association (IPDA) Debate team at UF; attending and contributing to weekly coaching staff and team meetings; judging; traveling to state, regional, and national tournaments; and administrating on-campus events. Additionally, the candidate will work with the Director of Speech & Debate to recruit, hire, and mentor graduate assistants. The candidate will be expected to teach a minimum of two undergraduate courses per semester in addition to their duties as Assistant Director of Speech & Debate, as staffing needs dictate, including foundational courses (e.g., Intro to Public Speaking; Intro to Interpersonal Communication. Introduction to Communication Studies) and other topics in the candidate's area of specialty. Candidates with a background in Performance Studies, Argumentation, and/or Rhetoric and who have previous experience coaching both Individual Events (IE) and competitive debate are preferred.

Candidates will also be expected to contribute to the development of courses for the UF Quest Initiative; support the UF Beyond 120 Initiative; work with the Center's student groups; provide outreach for the Center through connections/collaborations with other campus units and the local community; participate in Center activities; provide service to the university and the profession.

Applicants are encouraged to visit the unit's website <http://dialcenter.clas.ufl.edu> to learn more about the Dial Center for Speech and Communication Studies.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 7th in the country among public universities (US News and World Report 2024 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities,

including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

**Advertised Salary:** The salary is competitive and commensurate with qualifications and experience, and the compensation includes a full benefits package.

Employment Benefits include:

Health Insurance: UF participates in state- and university-sponsored benefits programs for individuals, families, and domestic partners, and offers voluntary insurance that includes vision, dental, long-term disability and more.  
Retirement Options: Attractive options include Florida Retirement System Pension Plan, State University System Optional Retirement Program, Florida Retirement System Investment Plan, and Voluntary Retirement Savings Plan.

**Leave:** UF staff enjoy a generous paid leave plan as well as access to a sick-leave pool, parental leave, and leave payouts.

### **Minimum Requirements:**

- Ph.D. in Communication Studies or a closely-related field (Ph.D. must be completed by August 15, 2025; M.A. (or other terminal degree) will be considered if other qualifications are outstanding.
- Demonstrated excellence in coaching competitive college-level speech and debate events
- Demonstrated excellence as a teacher with evidence of incorporating diverse perspectives into teaching
- Ability to work collaboratively with faculty and staff in the unit and across campus
- Ability to teach foundational courses in the Center (i.e. Intro to Public Speaking; Intro to Interpersonal Communication, Introduction to Communication Studies)
- A record of scholarly research and conference presentations

### **Preferred Qualifications:**

- Administrative and coaching experience in a university speech & debate program
- Experience coaching students who have excelled in nationally recognized collegiate speech and debate organizations (American Forensic Association, National Forensic Association, International Public Debate Association, etc.)
- Experience teaching small, large, and online undergraduate classes
- Background in Performance Studies, Argumentation, and/or Rhetoric

**Special Instructions to Applicants:** For full consideration, applications must be submitted online. Click on Apply Now at the top of this posting.

A complete application includes (1) a letter summarizing the applicant's qualifications, interests, and suitability for the position; (2) a statement of teaching philosophy; (3) a complete curriculum vitae; (4) recent course evaluations demonstrating excellence in teaching; and (5) the names and email addresses of three references must be provided. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin on November 30, 2024 and will remain open until the position is filled. Only complete applications will be reviewed at this time. Applications received after this date may be considered at the discretion of the committee and/or hiring authority. You may send email inquiries about the position to Dr. Amy Martinelli, Chair of the Search Committee (acmart@ufl.edu), but please be aware that all materials must be submitted via the online application as outlined above.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

The University of Florida is an equal opportunity institution dedicated to building a broadly diverse and inclusive faculty and staff. Searches are conducted in accordance with Florida's Sunshine Law. If an accommodation due to disability is needed in order to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

The William & Grace Dial Center for Speech and Communication Studies is committed to promoting an environment that welcomes all abilities, classes, ethnicities/races, gender identities and expressions. We particularly welcome applicants who can contribute to such an environment through their scholarship, teaching, mentoring, and professional service.

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## University of Florida – Lecturer in Communication Studies (Interpersonal Conflict Management) (Booth #706)

**Job Description:** The William & Grace Dial Center for Speech and Communication Studies at the University of Florida, College of Liberal Arts and Sciences, invites applications for the position of Communication Studies Lecturer in the field of Interpersonal Conflict Management, beginning August 16, 2025. The position is a full-time, nine-month, renewable, non-tenure-accruing appointment at the rank of Lecturer, with an opportunity for advancement in UF’s Lecturer/Instructional Professor track.

The successful candidate for this position would have a focus in Interpersonal Conflict Management and would be able to teach upper-division courses in interpersonal conflict management, communication and resilience, listening, as well as help us develop programming in interpersonal and intergroup civil discourse, and/or another area of the candidate’s expertise. This candidate will also work and develop programming with the Dial Center’s various student groups. Experience with the development of conflict-mediation workshops is preferred. Ability to teach Family Communication and Listening is a plus, as is familiarity with Kolb’s Experiential Learning Cycle.

The successful candidate will teach the equivalent of three undergraduate courses per semester as staffing needs dictate, including foundational courses (e.g., Intro to Public Speaking; Intro to Interpersonal Communication, Intro to Communication Studies), and other topics in the candidate’s area of specialty. Candidates will also be expected to contribute to the development of courses for the UF Quest Initiative; support the UF Beyond 120 Initiative; work with the Center’s student groups ; provide outreach for the Center through connections and collaborations with other campus units and the local community; participate in Center activities; and provide service to the university and the profession.

Applicants are encouraged to visit the unit’s website <https://dialcenter.clas.ufl.edu/> to learn more about the Dial Center for Speech and Communication Studies.

UF is the state’s oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 7th in the country among public universities (US News and World Report 2024 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF’s large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate



program. Learn more about what Gainesville has to offer at Visit Gainesville.

**Advertised Salary:** The salary is competitive and commensurate with qualifications and experience, and the compensation includes a full benefits package.

**Employment Benefits include:**

Health Insurance: UF participates in state and university-sponsored benefits programs for individuals, families, and domestic partners, and offers voluntary insurance that includes vision, dental, long-term disability and more.

Retirement Options: Attractive options include Florida Retirement System Pension Plan, State University System Optional Retirement Program, Florida Retirement System Investment Plan, and Voluntary Retirement Savings Plan.

Leave: UF staff enjoy a generous paid leave plan as well as access to a sick-leave pool, parental leave, and leave payouts.

**Minimum Requirements:**

- A Ph.D. in Communication Studies or a closely related field (Ph.D. must be completed by August 15, 2025; M.A. (or other terminal degree) will be considered if other qualifications are outstanding.
- Demonstrated excellence as a teacher with evidence of incorporating diverse perspectives into teaching.
- Ability to teach foundational courses in the Center (i.e. Intro to Public Speaking, Intro to Interpersonal Communication, Introduction to Communication Studies).
- A record of scholarly conference presentations and professional development
- The ability to work collaboratively with faculty and staff in the unit and across campus; and a record of scholarly research and conference presentation.

**Preferred Qualifications:**

- Experience teaching small, large, and (online) undergraduate classes.
- Experience with the development of programming in interpersonal and intergroup civil discourse
- Ability to teach courses in Interpersonal Conflict Management, Communication and Resilience, Listening, and Family Communication.
- A record of scholarly research.

**Special Instructions to Applicants:** For full consideration, applications must be submitted online. Click on Apply Now at the top of this posting.

A complete application includes (1) a letter summarizing the applicant's qualifications, interests, and suitability for the position; (2) a statement of teaching philosophy; (3) a complete curriculum vitae; (4) recent course evaluations demonstrating excellence in teaching; and (5) the names and email addresses of three references must be provided. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin on November 30, 2024 and will remain open until the position is filled. Only complete applications will be reviewed at this time. Applications received after this date may be considered at the discretion of the committee and/or hiring authority. You may send email inquiries about the position to Dr. Dennis McCarty, Chair of the Search Committee (d.mccarty@ufl.edu), but please be aware that all materials must be submitted via the online application as outlined above.

All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

The University of Florida is an equal opportunity institution dedicated to building a broadly diverse and inclusive faculty and staff. Searches are conducted in accordance with Florida's Sunshine Law. If an accommodation due to disability is needed in order to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

The William & Grace Dial Center for Speech and Communication Studies is committed to promoting an environment that welcomes all abilities, classes, ethnicities/races, gender identities and expressions. We particularly welcome applicants who can contribute to such an environment through their scholarship, teaching, mentoring, and professional service.

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## University of Florida – Lecturer or Sr. Lecturer in Communication Studies (Leadership Communication) (Booth #706)

**Job Description:** The William & Grace Dial Center for Speech and Communication Studies at the University of Florida, College of Liberal Arts and Sciences, invites applications for the position of Communication Studies Lecturer or Sr. Lecturer in the field of Leadership Communication, beginning August 16, 2025. The position is a full-time, nine-month, renewable, non-tenure-accruing appointment at the rank of Lecturer or Senior Lecturer, with an opportunity for advancement in UF’s Lecturer/Instructional Professor track.

The successful candidate for this position would have a focus in Leadership Communication and would be able to teach upper-division courses in Small Group Communication, Principles of Leadership Communication, Organizational Communication, Leadership Communication as Citizenship, and/or another area of the candidate’s expertise. This candidate will also oversee and further develop the Dial Center Ambassador Leadership Program (ALP) for undergraduates. Experience with the development of leadership, communication, and/or experiential learning programs is preferred. Familiarity with using Kolb’s Experiential Learning Cycle is a plus.

The successful candidate will teach the equivalent of three undergraduate courses per semester as staffing needs dictate, including foundational courses (e.g., Intro to Public Speaking; Intro to Interpersonal Communication), and other topics in the candidate’s area of specialty. Candidates will also be expected to contribute to the development of courses for the UF Quest Initiative; support the UF Beyond 120 Initiative; work with the Center’s student groups; provide outreach for the Center through connections and collaborations with other campus units and the local community; participate in Center activities; and provide service to the university and the profession.

Applicants are encouraged to visit the unit’s website <https://dialcenter.clas.ufl.edu/> to learn more about the Dial Center for Speech and Communication Studies.

UF is the state’s oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 7th in the country among public universities (US News and World Report 2024 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF’s large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are

highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

**Advertised Salary:** The salary is competitive and commensurate with qualifications and experience, and the compensation includes a full benefits package.

**Employment Benefits include:**

Health Insurance: UF participates in state- and university-sponsored benefits programs for individuals, families, and domestic partners, and offers voluntary insurance that includes vision, dental, long-term disability and more. Retirement Options: Attractive options include Florida Retirement System Pension Plan, State University System Optional Retirement Program, Florida Retirement System Investment Plan, and Voluntary Retirement Savings Plan.

Leave: UF staff enjoy a generous paid leave plan as well as access to a sick-leave pool, parental leave, and leave payouts.

**Minimum Requirements:**

- A Ph.D. in Communication Studies or a closely related field (Ph.D. must be completed by August 15, 2025; M.A. (or other terminal degree) will be considered if other qualifications are outstanding.
- Demonstrated excellence as a teacher with evidence of incorporating diverse perspectives into teaching
- Ability to teach foundational courses in the Center (i.e. Intro to Public Speaking, Intro to Interpersonal Communication, Introduction to Communication Studies)
- A record of scholarly conference presentations and professional development
- The ability to work collaboratively with faculty and staff in the unit and across campus; and a record of scholarly research and conference presentation.

**Preferred Qualifications:**

- Experience teaching small, large, and (online) undergraduate classes
- Experience with the development of leadership, communication, and/or experiential learning programs
- Familiarity with using Kolb's Experiential Learning Cycle
- A record of scholarly research

**Special Instructions to Applicants:** For full consideration, applications must be submitted online. Click on Apply Now at the top of this posting.

A complete application includes (1) a letter summarizing the applicant's qualifications, interests, and suitability for the position; (2) a statement of teaching philosophy; (3) a complete curriculum vitae; (4) recent course evaluations demonstrating excellence in teaching; and (5) the names and email addresses of three references must be provided. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin on November 30, 2024 and will remain open until the position is filled. Only complete applications will be reviewed at this time. Applications received after this date may be considered at the discretion of the committee and/or hiring authority. You may send email inquiries about the position to Dr. Pasha Agoes, Chair of the Search Committee (pasha.agoes@ufl.edu), but please be aware that all materials must be submitted via the online application as outlined above.

All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

The University of Florida is an equal opportunity institution dedicated to building a broadly diverse and inclusive faculty and staff. Searches are conducted in accordance with Florida's Sunshine Law. If an accommodation due to disability is needed in order to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

The William & Grace Dial Center for Speech and Communication Studies is committed to promoting an environment that welcomes all abilities, classes, ethnicities/races, gender identities and expressions. We particularly welcome applicants who can contribute to such an environment through their scholarship, teaching, mentoring, and professional service.

## Indiana University Kokomo – Assistant Professor of Communication (Booth #706)

**Position Summary:** The School of Humanities and Social Sciences at Indiana University Kokomo invites applications for a full time, 10-month, Assistant Professor of Communication position beginning August 1, 2025. Information about the program can be found at <https://www.iuk.edu/humanities-and-social-sciences/communication-performing-arts/index.html>.

The successful candidate will teach courses in a number of areas, including but not limited to strategic communication, multimedia storytelling, social media, and public relations. They will demonstrate success working with diverse faculty and student populations and will have experience with a variety of teaching methods and curricular perspectives, as well as a willingness to participate in our collegial and supportive program environment. Responsibilities include teaching three courses per semester; establishing and maintaining an active, productive research program; and being active in service to the program, the campus, and the university.

One of eight campuses of Indiana University, Indiana University Kokomo, is a comprehensive non-residential campus located 50 miles north of Indianapolis in Kokomo, Indiana, a city with a population of about 60,000. Committed to student success, the campus serves approximately 3000 students from a 14-county area in north-central Indiana. IU Kokomo has around 271 full-time faculty and staff. Associate, baccalaureate, and master's degrees are offered. Additional information about Indiana University Kokomo is at <https://kokomo.iu.edu/index.html>. This institution is a provider of ADA services. Persons with disabilities who need assistance to participate in this application process should contact the Office of Affirmative Action at 765-455-9316.

Indiana University Kokomo is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, age, sex, sexual orientation or identity, national origin, disability status, or protected veteran status. Indiana University does not discriminate on the basis of sex in its educational programs and activities, including employment and admission, as required by Title IX.

**Basic Qualifications:** Requirements include a doctoral degree in communication or related field, teaching experience at the undergraduate college level, and a demonstrated commitment to excellence in student-centered learning and collaboration. ABD will be considered.

**Department Contact for Questions:** Questions regarding the position or application process can be directed to Lauren Stewart, School of Humanities and Social Sciences, 2300 S. Washington St., Kokomo, IN, 46904, or [ljs7@iu.edu](mailto:ljs7@iu.edu).