

2023 Instructional Development Division Business Meeting Minutes

Meeting Date: November 17, 2023

Time: 8:00 AM

Location: National Harbor, MD

1. Welcome and Opening Remarks

- **Chair's Welcome:**
 - Suzanne Prentiss opened the meeting by expressing gratitude for the strong attendance, acknowledging the challenge of an early 8:00 AM start time.
 - Emphasized that the turnout reflects the commitment of the members and the importance of the work being done.
- **Acknowledgements:**
 - Special thanks were given to Jordan for preparing and distributing key materials, including the agenda and copies of the bylaw revisions.

2. Executive Committee Update (Dr. West)

Dr. West provided a comprehensive update on several key areas discussed in the recent Executive Committee (EC) meeting.

- **Financial Status:**
 - The association is financially stable, with \$8 million in reserves, which exceeds the target reserve range of \$4–6 million.
 - The association has been operating at a deficit for the past three years, drawing from reserves to cover annual expenses.
 - Property at 1735 North Street, DC, initially purchased for \$1.1 million, has significantly appreciated and is now valued at \$7.7 million.
- **Membership Trends:**
 - Current membership stands at 4,100–4,600, with an expected increase to 5,200 post-convention.
 - The association requires a minimum of 3,300 members to remain operationally viable, indicating a comfortable buffer in current membership levels.
- **Hiring Updates:**
 - 20 applications were received for the Director of Diversity, Equity, and Inclusion (DEI) position, reflecting the organization's commitment to IDEA initiatives.
 - DEI has been a focal point for the EC, with widespread support from both the EC and the Legislative Assembly.
- **National Office and Building Maintenance:**
 - Plans to invest in foundational maintenance and structural improvements for the national office building, which has seen minimal upkeep over the years.
 - The Chair emphasized the importance of maintaining a physical office for organizational identity, countering discussions about shifting to a virtual-only model.
- **Addressing Rumors and Transparency:**

- Acknowledged ongoing discussions and rumors on social media platforms about organizational decisions.
- Members were encouraged to seek clarification directly from the national office to ensure accurate information.

3. Venue Feedback

- The current venue received overwhelmingly positive feedback for its facilities and location.
- It was suggested that the venue be added to the rotation for future national conferences, given its suitability and recent \$100 million renovations.
- **Future Conference Venues:**
 - Upcoming conferences include New Orleans and Gaylord properties in Denver and other locations. The goal is to maintain a diverse and appealing venue selection.

4. Approval of Previous Meeting Minutes

- **Review Process:**
 - The Chair reviewed the minutes from the previous meeting, noting their thoroughness.
 - A minor correction was identified: financial outlook references for 2022 were clarified.
- **Motion and Approval:**
 - A motion to approve the corrected minutes was made and seconded.
 - Vote: Unanimous approval.

5. Officer Reports

- **Distinguished Article Award (Candice):**
Candice provided details on the 2023 Distinguished Article Award:
 - *Teacher-Student Relationship in Online Classes: A Role of Teacher Self-Disclosure*
 - Published in the journal *Computers in Human Behavior* in 2016.
 - Authors: Hayeon Song, Jihyun Kim, and Wen Luo
 - The study highlights the impact of teacher self-disclosure on student engagement and learning outcomes, comparing online and face-to-face environments.
- **Legislative Assembly Updates:**
 - **2024 Convention Details:**
 - **Dates:** November 21–24, 2024.
 - **Location:** Marriott, New Orleans.
 - Submission portal will open in January 2024, with a tentative deadline of March 20.
 - **Convention Theme:**

- *Communication for Greater Regard*, emphasizing the need to address disregard in communication practices.
- The theme aligns with instructional communication goals and invites a broad range of submissions, including short courses, pre-conferences, and scholar-to-scholar sessions.

6. Convention Program Overview (Jordan)

Jordan provided a detailed report on the planning and execution of the 2023 convention.

- **Program Planning:**
 - Acknowledged the collaborative efforts of the division and emphasized the importance of co-sponsorships to expand the program.
 - Worked closely with other divisions, including International and Intercultural Communication, Scholarship for Teaching and Learning, and others.
- **Program Statistics:**
 - 41 paper submissions, 24 accepted (59% acceptance rate).
 - 19 panel submissions, 9 accepted (47% acceptance rate).
 - 1 paper panel accepted.
- **Support and Recognition:**
 - Expressed gratitude to the chairs, respondents, and reviewers who supported the program:
 - **Respondents:** We had 14 people serve as a respondent.
 - **Panel Chairs:** We had 16 people serve as a panel chair.
 - **Paper Reviewers:** 67 individuals provided their expertise. Certificates of appreciation were distributed after the meeting.

7. Awards and Recognitions

- **Top Papers:**
 - **Graduate Students' Privacy Boundaries in Communicating about Mental Health with Advisors**
 - Authors: Sara LaBelle, Allie White, and Emma Forman
 - **Good Girls Getting Hooded: The Impact of Preserved Comments and the Other Half of the Story**
 - Author: Pauline C. Alvarez
 - **Manifesting the Freedom to Teach and Learn: Engaging through a Pedagogy of the Taboo**
 - Authors: Mark Orbe & Jou-Chen Chen
 - **Student-to-Teacher Confirmation: Development and Validation of a Student-to-Teacher Confirmation Scale**
 - Author: Zac Johnson
- **Top Panel:**
 - **Let Freedom Teach!: Towards an Instructional Communication of Freedom**
 - Presenters: Lionnell "Badu" Smith, Divine Aboagye, La Royce Batchelor, Biswadeep Bhattacharyya, DiArron M., and Kelly Opdycke

- **Top Student Papers:**
 - **A Comparison of Intercultural Communication and Education Empirical Research**
 - Authors: Leslie Leroy, Madison Adams, Yolanda Jackson (University of Kentucky)
 - **Audible Pedagogical Expansion: Framing Podcasts as Social Pedagogy**
 - Author: Cassandra Ryder (Arizona State University)
 - **Student Academic Anxiety and Liberatory Grading Practices**
 - Author: Kate Schwartz (University of Kansas)
 - **Student Relational Maintenance with Instructors: Skill Development and Validation**
 - Authors: Emily Napier and Christine Anzur (East Tennessee State University)
 - **“So Sorry Your Grandma Died, Get That Paper In”: Graduate Teaching Assistants’ Experiences of Institutionalized Grief**
 - Authors: Jessica Cherry and Carly Densmore (Ohio University)

8. Adjournment

- Jordan concluded the meeting by thanking all attendees for their participation and contributions.

Next Meeting: NCA 2024, New Orleans, LA

Minutes Prepared By: Maria Hannah