

If you volunteered to chair a session at NCA, search the schedule for your name to confirm your session day and time.



congrats!

Congratulations to the 2023 Award Winners!

Distinguished Book Award

Kathryn Greene, Valerian J. Derlega, Gust A. Yep, Sandra Petronio - *Privacy and disclosure of HIV in interpersonal relationships: A sourcebook for researchers and practitioners.* (2003, Erlbaum)

Distinguished Article/Chapter Award

Marleah Dean Kruzel, University of South Florida: ""It's not if I get cancer, it's when I get cancer": BRCA-positive patients'(un) certain health experiences regarding hereditary breast and ovarian cancer risk." (Social Science & Medicine, 2016)

Outstanding Health Communication Scholar Award

Kathryn Greene, Rutgers University

Dale E. Brashers Distinguished Mentor Award

Kathryn Greene, Rutgers University

Early Career Scholar Award

Joris Van Ouytsel, Arizona State University

Outstanding Contributions to Promoting Equity and Inclusion Award

Kathryn Greene, Rutgers University

Join us at the Health Communication Division Business Meeting to honor the recipients!

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Call for Nominations

We need more nominations! This year, we're soliciting nominations for a number of officer positions on the Executive and Awards Committees:

- 1. Vice Chair-Elect
- 2. Graduate Student Representative (all candidates must be ABD)
- 3. 2 Legislative Assembly Representatives
- 4. Awards Reviewers (six or more)

Our current bylaws are attached with descriptions of each position. Please note that the individuals elected as Vice Chair-Elect serve 4 years (Vice-Chair Elect, Vice-Chair, Chair, and Immediate Past Chair).

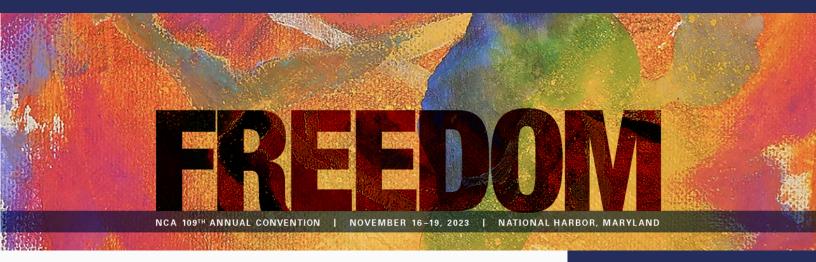
You may nominate anyone who is a current member of the NCA Health Communication Division (please confirm with the nominee that they will serve if elected). Self-nominations are also welcomed and encouraged! Nominees should provide a brief academic bio (75–100 words) as well as a few sentences detailing why they are a good choice to serve the Division well.

For award reviewers, all nominated must have a Ph.D.; however, the Dale E. Brashers Distinguished Mentor Award Committee must include a current graduate student (does not have to be ABD). For these nominations, only names are required. Please indicate if the nominee is a graduate student.

Please submit your nominations to Charee Thompson, Vice Chair Elect, at charee@illinois.edu no later than Friday, October 6th at 11:59 PM PST. I will send a follow-up email to current Division members on Monday, October 9th with a link to the online ballot. Members will have until 11:59 PM PST on Friday, October 20th to vote. Election results will be announced at our business meeting(s). The in-person business meeting is on Friday, November 17th (3:30 PM-4:45 PM EST) in the Gaylord National, Chesapeake J/K (Ballroom Level).

The Health Communication Division's Executive and DE&I Committees strive to conduct outreach to colleagues in the discipline who have not found an equitable communicative space in our Division and/or have not been comfortable participating in the Division's operations. We encourage you to nominate individuals whom you believe uphold these ideals and cast your vote to ensure your voice is heard.

Questions? Contact Charee Thompson, Vice Chair Elect, at charee@illinois.edu.



NCA 109th Annual Convention

Health Communication Division Events - Friday, November 17



Student Networking Session

Friday, November 17 from 12:30 PM - 1:45 PM EST Gaylord National, Maryland D - Convention Center, Ballroom Level



Top Paper Panel

Friday, November 17 from 2:00 PM - 3:15 PM EST Gaylord National, Chesapeake J/K - Convention Center, Ballroom Level



Business Meeting

Friday, November 17 from 3:30 PM - 4:45 PM EST Gaylord National, Chesapeake J/K - Convention Center, Ballroom Level

NCA is unable to support virtual business meetings this year. We recognize that this limits access for our Division's membership. The Executive Committee is discussing this issue with NCA leadership in preparation for the 2024 Convention.



Also, we hope to see you at the <u>Health Comm Division's Business Meeting</u> afterwards at 3:30pm in Gaylord National-Chesapeake J/

Faculty Facilitators Needed

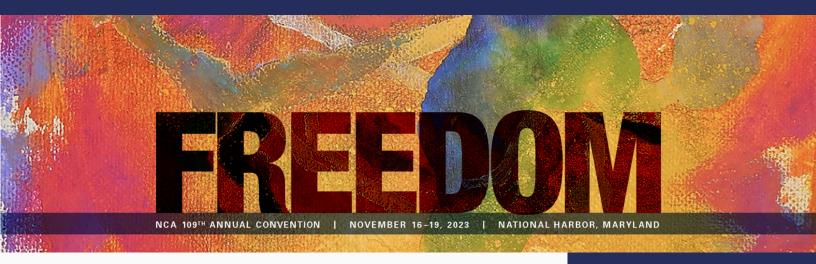
Sign-up to be a facilitator at the Student Networking Session.

Topics include: DEI, publishing, job market, global connections, and scholarships.

Contact Kelsey (<u>kbinion@iu.edu</u>) and Brooke (<u>wolfebro@msu.edu</u>).

NCA Helpful Links

Convention Website
Convention Resource Library
Convention Registration
Convention Program
Hotel and Travel Information



APPLY

NCA 109th Annual Convention

THE NCA HEALTH COMMUNICATION DIVISION INVITES ITS GRADUATE STUDENTS TO:

APPLY FOR A GRADDIVERSIY, EQUITY, + INCLUSIVITY GRANT

If you are a graduate student, a current member of NCA's Health Communication Division, and engaged in any activism, teaching, service, and/or research on

issues related to diversity, equity, and inclusivity(DE&I), we encourage you to apply for a Grad-DE&I Grant.

Deadline: October 16, 2023 11:59 PM PST

*We will prioritize graduate students from minoritized or underrepresented groups who will be on the job market in 2023-2024, who will be presenting at the 2023 NCA Convention and who have significant financial needs. We will be awarding 4 grants in the amount of \$200 each.

Click <u>here</u> to download the application.

Completed applications should be sent as a PDF to <u>rkumar@sdsu.edu</u>.

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Tenure-Track Assistant Professor at San Diego State University

Godfried Asante, gasante@sdsu.edu, Katrina Pariera, kpar@sdsu.edu



The School of Communication at San Diego State University (SDSU) invites applications for a tenure-track faculty position in Border Studies in Communication, at the level of assistant professor, to start August 2024.

Responsibilities: The successful candidate will teach across undergraduate and graduate curriculum courses that center border studies, including but not limited to intersections with media studies, health communication, rhetorical movements, intercultural communication, organizational communication, and/or gender and sexuality. The candidate will also have the opportunity to create and teach classes aligned with their particular research interests and methodologies, including upper division/graduate level classes. The successful candidate will also be able to teach other graduate-level courses as needed on a rotational basis. In alignment with the University's teacher-scholar model, the new hire could also teach a dual-level elective fitting the candidate's area(s) of research interest and his/her/their research program. The candidate is expected to pursue a scholarly research agenda examining the intersections of border studies and communication studies. All methodological approaches to research will be considered. The successful candidate will also be expected to provide service to the school, college and the university, to professional organizations, and to mentor and serve on master's thesis and comprehensive examination committees.

Required Qualifications: An earned doctorate in communication studies, or an allied field is required by the position start date. Candidates should have a demonstrated commitment to excellence in both teaching and research, in line with SDSU's teacher- scholar model. Evidence or promise of a strong research agenda in Border studies in communication is required. Ability and interest to teach courses in Border studies including but not limited to its intersections with media studies, health communication, rhetorical movements, intercultural communication, organizational communication, and/or gender and sexuality at the undergraduate and graduate levels are required.

Desired Qualifications: The ideal candidate should have a track record of teaching courses at the undergraduate and graduate levels. We are particularly interested in candidates with expertise and/or experience in teaching undergraduate courses that focus on Border studies in communication. The ideal candidate should have a strong program of scholarship already in development that engages in creating cutting-edge theory in Border studies in communication. The candidate's research should complement the active scholarly activity of the faculty in the School of Communication. The ideal candidate should have experience in mentoring undergraduate and graduate students from historically underrepresented backgrounds, particularly students from Hispanic and/or Latina/x backgrounds. The ideal candidate should be willing to provide service to the department, college and university. One of the goals of the School of Communication is to maintain our international research reputation in communication studies. To that end, we encourage applications from candidates whose research investigates transborder issues relevant to indigenous, Hispanic and Latina/x cultures, but welcome candidates whose research focuses on other cultures and regions as well.

We are seeking applicants with demonstrated experience in and/or commitment to teaching and working effectively with individuals from diverse backgrounds and members of underrepresented groups. Candidates must satisfy two or more of the eight Building on Inclusive Excellence (BIE) criteria. Candidates that meet BIE criteria: (a) are committed to engaging in service with underrepresented populations within the discipline, (b) have demonstrated knowledge of barriers for underrepresented students and faculty within the discipline, (c) have experience or have demonstrated commitment to teaching and mentoring underrepresented students, (d) have experience or have demonstrated commitment to integrating understanding of underrepresented populations and communities into research, (e) have experience in or have demonstrated commitment to extending knowledge of opportunities and challenges in achieving artistic/scholarly success to members of an underrepresented group, (f) have experience in or have demonstrated commitment to research that engages underrepresented communities, (g) have expertise or demonstrated commitment to developing expertise in cross-cultural communication and collaboration, and/or (h) have research interests that contribute to diversity and equal opportunity in higher education. Please indicate in a separate diversity statement how you meet at least two (2) of these criteria. Additional guidance on our BIE program for applicants is here.

Review of application materials will begin November 20 and continue until the position is filled. Apply at http://apply.interfolio.com/132574



Multiple Tenure-Track Positions at the University of Utah

Emerging Media & Innovation

The Department of Communication at the University of Utah invites applications for a tenure-line Assistant Professor in Emerging Media & Innovation. The ideal candidate uses innovative approaches to study current communication platforms or technologies, focusing on theory and practice related to emerging media and online platforms, broadly considered, including but not limited to research on or about natural language processing (NLP), large language models (LLMs), digital humanities, critical algorithm studies, generative artificial intelligence (Al), algorithm auditing, computer vision, and other supervised or unsupervised approaches (e.g., machine learning). Scholars interested in communication (in)equity and diverse populations' experiences or use of communication technologies are highly encouraged to apply. Our Department values epistemological, methodological, and theoretical diversity. All approaches to studying emerging media and innovation are encouraged to apply. Scholarship of candidates should complement one or more Departmental area of emphasis: (1) Communicating about Science, Health, Environment, and Risk; (3) Communication Studies; (3) Journalism; and (4) Strategic Communication.

Qualified applicants will have a Ph.D. in Communication or a closely related discipline or interdisciplinary program; candidates who are ABD and will graduate by the new position start date will be considered. Applicants should have: (a) an established research program or clear trajectory toward a research program, leading to publication and the potential for success in grant acquisition; (b) a record of, or demonstrated potential for, teaching excellence, and (c) a willingness to conduct service in the Department, University, and in the field of Communication. The strongest candidates will demonstrate the ability to teach existing undergraduate and graduate courses in the Department of Communication, as well as design and teach courses specific to their expertise. The ability to teach undergraduate- and graduate-level computational methods is preferred but not required for the position. The successful candidate will also advise master's and doctoral students in the Department's highly ranked graduate program in Communication.

Visit https://utah.peopleadmin.com/postings/152569 for more details about the position and application materials.

Applications will be continuously accepted through **October 15, 2023**, with evaluations beginning September 15, 2023, until the position is filled. For inquiries related to the position, contact Andy King, Search Committee Chair, at andy.king@utah.edu.

Apply Now

Journalism: Faith, Religion, and Spirituality

The Department of Communication at the University of Utah invites applications for a tenure-track Assistant or Associate Professor of Journalism: Faith, Religion, and Spirituality reporting, effective July 1, 2024. We seek applicants whose research, teaching, service and praxis emphasizes issues relating to religion, faith, and spirituality within news production and consumption. The successful candidate will have a research and teaching agenda that explores issues that might include the following: (1) how religion, faith, and/or spirituality influence public perceptions of journalism; (2) how journalists and news organizations report on religious, faith, and spiritual topics and figures; (3) how religious institutions are faring at a moment when trust in other institutions (e.g., journalism, politics) continues to fall; (4) how people's spiritual and religious views intersect with other predictors of trust in journalism (e.g., political affiliation, socioeconomic backgrounds); and (5) how the power dynamics surrounding religious institutions affect those with intersectional identities. There is no geographic boundary when it comes to the research agenda – the successful candidate's research might be focused on news organizations located within the United States or abroad, as well as on domestic or global faiths, and/or on the relationship between the two.

Superior candidates will show: (1) evidence of an emerging research program using, for example, historical, legal, rhetorical, critical, qualitative, and/or quantitative methodological approaches, including articles in peer-reviewed journals, books, conventions, or research-based creative works; (2) a record of, or potential for, teaching excellence that would contribute to the Department's teaching responsibilities, including undergraduate and graduate courses, specifically journalism skills courses with an emphasis on religion, faith, and/or spirituality reporting; (3) evidence of, or interest in, obtaining and managing grants; (4) experience in, or ability to connect with, the journalism community; (5) awareness and appreciation of how the intersection of journalism, religion, faith, and/or spirituality can articulate with historical and emerging concerns of communication studies.

Visit https://utah.peopleadmin.com/postings/152643 for more details about the position and application materials.

Review of applications will begin **October 15, 2023** and will continue until the position is filled. Send questions to search committee co-chairs: Jacob L. Nelson, jacob.l.nelson@utah.edu, or Marcie Young Cancio, marcie.young.cancio@utah.edu.



Tenure-Track Assistant Professor Position at the University of Alabama

The Department of Communication Studies, housed in the College of Communication & Information Sciences, at The University of Alabama, invites applications for a nine-month tenure-track Assistant Professor specializing in interpersonal communication. The position has an anticipated start date of August 16, 2024.

The successful candidate for this position will be expected to engage in research and scholarship that makes important conceptual and practical contributions to interpersonal communication and shows promise for a robust research program and trajectory. Possible areas of research focus include, but are not limited to, applications and intersections with mediated communication, family communication, relationship studies, and/or health communication. Candidates should complement our departmental strengths with expertise in any paradigmatic approaches. Competitive candidates will demonstrate an aptitude for social scientific methodology.

The Department of Communications Studies is home to leading researchers and award-winning educators that study coping and support, Deaf culture, matrifocal Black families, and mediated disconnection. Excellence in research and teaching, as well as publication trajectory commensurate with departments in a major research university is required. A record of or potential for securing extramural funding, as well as a commitment to collaborative, interdisciplinary research, is desired. Applicants must display an ability to be an active and involved member of the faculty in Communication Studies. The successful hire will typically teach two courses each semester (2/2), which may include undergraduate, master's, and doctoral courses. The typical distribution of effort is 40% Research, 40% Teaching, 20% Service.

The Department of Communication Studies and College of Communication & Information Sciences is committed to providing an inclusive, equitable and diverse place of learning and employment. The University of Alabama is an Equal Opportunity/Affirmative Action Employer. We encourage members of marginalized and underrepresented communities (e.g., ethnic, gender, racial, and sexual identities) to apply.

Minimum Qualifications

- Earned doctorate in a communication or related fields completed by the appointment start date. Doctoral candidates (ABDs) at the time of application will be considered for hire.
- Desire for collaborating and publishing interpersonal communication research that aligns with and advances the department profile within the discipline and interdisciplinary sphere.
- Potential for and interest in participating and leading collaborative research and/or grant teams that include but not are limited to faculty and students in the Department of Communication Studies, College of Communication & Information Sciences, and university institutes and initiatives (Life Research, Transportation, Water, and Cyber).
- Record of instructional effectiveness, including experience or ability to teach communication courses, research methods, and/or other communication-related courses.
- Demonstrated commitment to fostering diversity, equity, and inclusion in research, teaching, or service initiatives that involves diverse populations and addresses the social impact of interpersonal and relational communication in people's lives.

Click here to find out more information about the position and application materials.



Priority will be given to applications received on or before **October 20, 2023**. Inquiries can be directed to search committee chair, Dr. Leah LeFebvre (lelefebvre@ua.edu).



Tenure-Track Assistant Professor Position at the University of South Florida

A Preeminent Research University and AAU member with campuses across the Tampa Bay region, the University of South Florida is one of the nation's top public research universities. The Department of Communication at the University of South Florida seeks to fill a 9-month, fulltime and tenure-earning Assistant Professor of Communication position with a specialty in health communication and disparities. A PhD in Communication or related area is required. Applicants who are ABD will be accepted, but the degree must be conferred by the appointment start date on August 7, 2024. Salary is negotiable. The department welcomes all applicants and encourages historically underrepresented candidates to apply.

The department seeks a social scientist whose research focuses on health communication, which should include health disparities. Possible areas of research include but are not limited to: health communication campaigns; public health messages and interventions; health mis/disinformation; advocacy and engagement; media effects and health outcomes; and information communication technologies in health settings. The ideal candidate will conduct empirical and theory-driven communication research, and have a demonstrated record of or promise of outstanding research and obtaining external funding.

Applicants should be able to teach undergraduate and graduate courses in a variety of formats, including health communication, persuasion, and quantitative methods as well as develop new courses in the applicant's area of study. The potential to mentor masters and doctoral students is preferred.

Department faculty embrace a range of humanistic and social scientific modes of communication inquiry. Faculty seek a colleague whose research engages innovative approaches to health communication and can highlight difference and belonging in their work.

The Department is committed to inclusive excellence. The Department strives to recruit and retain faculty who represent the cross-section of students the University serves, and supports the academic, professional, and personal success of all faculty.

QUALIFICATIONS (Education & Experience):

Minimum Qualifications:

Candidates must have:

- · A doctoral degree in Communication or a related field from an accredited institution at time of appointment.
- A demonstrated record or promise of achievement in social scientific research related to health communication and disparities. Applicants must meet university criteria for appointment to the rank of Assistant Professor.
- A demonstrated record of or potential for obtaining external funding.

Preferred Qualifications:

Preference will be given to applicants with:

- A record of achievement in academic, quantitative social scientific research related to health communication campaigns and disparities that demonstrates the ability to earn tenure at a research-1, AAU institution.
- · Experience teaching courses in communication or related fields, particularly health communication and quantitative methods.
- The potential to mentor masters and doctoral students.

Click <u>here</u> for more details and application information.



Review of applications will begin after **November 10, 2023**. Questions about this position should be addressed to Joshua M. Scacco, Search Committee Chair (jscacco@usf.edu).



Tenure-Track Assistant Professor at the University of North Carolina at Charlotte

The Department of Communication Studies at the University of North Carolina at Charlotte invites applications for a tenure-track position in health and medical communication at the rank of Assistant Professor beginning August 15, 2024. Required qualifications include a Ph.D. in Communication Studies or a related area, along with the demonstration of:

- An active research agenda that can lead to significant publications and external grants
- · The ability to teach courses in the theory, research, and practice of communication studies, with a topical focus in health
- A commitment and ability to work with a diverse student population of undergraduate and graduate students
- Dedication to interdisciplinary work and inter-university research opportunities



For more information about the position and to submit an application, please visit https://jobs.charlotte.edu/postings/52232.

Contact Dr. Erin Basinger (erin.basinger@charlotte.edu, Search Committee Chair), or Dr. Dan Grano (dgrano@charlotte.edu, Chair of the Department of Communication Studies) with questions.

NCA Health Communication Division Executive Committee Members

- Immediate Past Chair: Dr. Ambar Basu, University of South Florida
- Chair: Dr. Leandra H. Hernández, University of Utah
- · Vice Chair: Dr. Jill Yamasaki, University of Houston
- Vice Chair-Elect: Dr. Charee M. Thompson, University of Illinois Urbana-Champaign
- · Secretary: Dr. Anna M. Kerr, Ohio University
- · Graduate Student Representative: Kelsey Binion, IUPUI, Indianapolis
- Graduate Student Representative: Brooke Wolfe, Michigan State University
- DEI Committee Chair: Dr. Rati Kumar, San Diego State University
- DEI Committee Vice Chair: Dr. Amanda R. Martinez, Davidson College
- DEI Committee Member: Dr. Wei Peng, Washington State University
- · Legislative Assembly Representative: Dr. Grace Ellen Brannon, University of Texas at Arlington
- Legislative Assembly Representative: Dr. RJ Lambert, Medical University of South Carolina



Have something to share in the next newsletter?
E-mail your announcement to Anna Kerr (Division Secretary) at <u>kerra1@ohio.edu</u>.